








The Social Dimension in European Higher Education, 25. – 27. February 2015, Vienna, AT
Preliminary schedule of the conference

Wednesday, 25.02.2015	
	Pre-conference Wrap-Up Eurostudent V
10:00 – 11:30	<p style="text-align: center;">World café on experiences of participating in EUROSTUDENT V Open Discussion on:</p> <ul style="list-style-type: none"> • What new things did you learn from taking part in EUROSTUDENT? • What surprised you about participating? • What made participation particularly challenging? <p style="text-align: center;"><i>Christine Scholz (NCFHE, Malta)</i> <i>Hanna-Stella Haaristo (Praxis, Estonia)</i> <i>Dominic Orr (DZHW, Germany)</i></p> <p style="text-align: right;">Eurostudent V ★★★★★</p>
11:30 – 12:00	Coffee Break
12:00 – 13:00	<p style="text-align: center;">Reflection on the fifth round of EUROSTUDENT with the Project Consortium</p> <p style="text-align: center;">Conventions, collation and analysis of data</p> <p style="text-align: center;"><i>Chair: Dominic Orr (DZHW)</i></p> <p style="text-align: right;">Eurostudent V ★★★★★</p>
Beginning of the conference: The Social Dimension in European Higher Education	
14:30 – 16:30	<p style="text-align: center;">Welcome Speeches and organization of the conference Insights into central results from Eurostudent and PL4SD</p> <ul style="list-style-type: none"> • PL4SD database • EUROSTUDENT: Synopsis of indicators and beyond: how to read and use Eurostudent results • The stakeholders' perspective: data exploitation and active use of results (<i>Jari-Matti Rihelainen, EC</i>) <p style="text-align: right;">Eurostudent V ★★★★★ PL4SD database </p>
16:30 – 17:15	Discourse Café
17:15 – 18:15	<p style="text-align: center;">Key Note: The Social Dimension in European Higher Education <i>Jan Sadlak</i> <i>(President of the IREG Observatory on Academic Ranking and Excellence, former Director of UNESCO-European Centre for Higher Education (UNESCO-CEPES))</i></p>
18:15 – 21:00	<p style="text-align: center;">Discourse Cocktail & Buffet and Spot on: Action First generation students: From a student's experience to a support network <i>Katja Urbatsch (Arbeiterkind.de)</i></p>

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Thursday, 26.02.2015					
09:00 – 10:30	<p>Spot on Institutions + Research: The institutional role in student support Key Notes from <i>Professor Blaženka Divjak (former Vice-Rector for students and study programmes at the University of Zagreb, HR)</i> <i>and Professor Liz Thomas (Liz Thomas Associates - higher education research and consultancy, UK)</i></p>				
10:30 – 11:15	Discourse Cafe				
11:15 – 12:45	Towards a national strategy	Access	Special student groups	Mobility	Student support & funding
	<p>National Strategies for the social dimension within the Bologna Process <i>Brian Power, Elisabeth Gehrke (Chairs of Bologna social dimension working group)</i></p>	<p>Students' entry/ access routes <i>Shweta Mishra (DZHW, DE)</i></p> <p>Eurostudent V results ★★★★★</p>	<p>Social background of students <i>Kristina Hauschildt (DZHW, DE)</i></p> <p>Eurostudent V results ★★★★★</p>	<p>Mobility and internationalisation <i>Nicolai Netz (DZHW, DE)</i></p> <p>Eurostudent V results ★★★★★</p>	<p>Students' housing situation <i>Christoph Gwosć (DZHW, DE)</i></p> <p>Eurostudent V results ★★★★★</p>
		<p>Developing national alternative admissions schemes for socio-economically disadvantaged students and students with disabilities <i>Grace Edge, Sinead Quinn (Irish Universities Association, IE)"</i></p> <p>PL4SD database measure </p>	<p>Bachelor and Master Students' Socio-economic Situation in Georgia <i>Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</i></p>	<p>International Mobility Students in Western Balkan Countries <i>Mirko Savić, Milena Kresoja (University of Novi Sad, RS), Ivana Živadinović (Center for Educational Policy, RS)</i></p>	<p>Does student accommodation support the Social Dimension of Higher Education? <i>Brian Gormley (University of Sheffield, UK)</i></p>
	<p>On the way to a national strategy: PL4SD Country Review in Lithuania <i>Patrick Clancy and PL4SD Review Team, Alius Ambras (Ministry of Education and Science, LT – t.b.c.)</i></p> <p>PL4SD country review </p>	<p>Initiatives to widen access to higher education in the urban context: London, Europe and Beyond <i>Graeme Atherton (London Higher, UK)</i></p>	<p>Who dares, wins? A sibling-analysis on tertiary education transition in Germany <i>Tamás Keller, Guido Neidhöfer (DE)</i></p>	<p>Motivations and expectations for international student mobility: some evidence from Italy <i>Valeria Caviezel, Anna Maria Falzoni (University of Bergamo, IT)</i></p>	<p>Grant for accommodation scholarships <i>Lucie Trojanová (MSMT, CZ)</i></p> <p>PL4SD database measure </p>
<p>Inequality in University Attainment in Armenia <i>Koen Geven (European University Institute, IT)</i></p>		<p>Mapping participation in higher education in the UK <i>Leyla Bagherli (HEFCE, UK)</i></p>	<p>International mobility of Russian students: key points <i>Tatiana Larina, Anastasia Tertyshnikova (Peoples' Friendship University of Russia, RU)</i></p>		
12:45 – 14:30	Lunch				

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Thursday, 26.02.2015					
	Towards a national strategy	Access	Special student groups	Mobility	Study and work
14:30 – 16:00	<p>On the way to a national strategy: PL4SD Country Review in Armenia</p> <p><i>Jan Sadlak and PL4SD Review Team, Zhanna Andreasyan (Ministry of Education and Science AM – t.b.c.)</i></p> <p>PL4SD country review </p>	<p>Widening access through transition from College to University</p> <p><i>Debbie Meharg, Jenny Tizard (Edinburgh Napier University, UK)</i></p>	<p>The social dimension of students in France: national and local perspectives</p> <p><i>Jake Murdoch, Carine Erard, Christine Guégnard (Université de Bourgogne, FR), Xavier Collet (Université de Rennes, FR), Philippe Cordazzo (Université de Strasbourg, FR), Laure Minassian (Université Paris 8)</i></p>	<p>Underrepresentation in student credit mobility</p> <p><i>Angelika Grabher (IHS, AT)</i></p>	<p>More focused on studying? Differences in time spent studying between students that work and students that do not</p> <p><i>Elisabeth Hovdhaugen, Ingvild Reymert (NIFU, NO)</i></p>
		<p>Student Experiences of Widening Participation in Initial Teacher Education in the Republic of Ireland</p> <p><i>Eileen Kelly-Blakeney (St. Angela's College, IE)</i></p>	<p>The Link between Students' Socio-Economic Background, Field of Studies and Employability: A Case Study on Ethnic Roma Students in Central and Eastern Europe</p> <p><i>Stela Garaz (Roma Education Fund, HU)</i></p>	<p>Promoting Equity of Access to International Education</p> <p><i>Anne Siltala (Centre for International Mobility, FI)</i></p>	<p>Working status and aspirations of students in Western Balkans</p> <p><i>Dragan Stanojević (University of Belgrade, RS), Ivana Živadinović, Jasminka Čekić Marković (Centre for Education Policy, RS)</i></p>
		<p>Backpacker routes to exotic destinations: preparation for entry to & experience of elite higher education - investigation into two widening participation routes to Scottish Medicine degrees</p> <p><i>John Lewis (Scottish Qualifications Authority & University of Edinburgh, UK)</i></p>	<p>Roma Education Funds' Programme for Increasing the Access to Higher Education for Ethnic Roma in Central, Eastern, and South-Eastern Europe: Experience and Lessons Learned</p> <p><i>Dan Pavel Doghi (Roma Education Fund, HU)</i></p> <p>PL4SD database measure </p>	<p>Access to and outcomes of international student mobility</p> <p><i>Nicolai Netz DZHW, DE), Fabian Kratz (LMU, IHF, DE)</i></p>	<p>Part-time studies - smoothing the transition between studies and employment?</p> <p><i>Christine Scholz (NCFNE, MT)</i></p>
		<p>On the way to a national strategy: PL4SD Country Review in Croatia</p> <p><i>John Brennan and PL4SD Review Team, Ivana Ramic (Ministry of Science, Education and Sports CR)</i></p> <p>PL4SD country review </p>	<p>Tackling Educational Disadvantage through Academic Capital Formation: Examination of how the College for Every Student Project Influences Access to Higher Education in Socio-economically Disadvantaged Students</p> <p><i>Kartiona O'Sullivan, Ronan Smith, Brendan Tangney, Cliona Hannon (Trinity College Dublin, IE)</i></p>		<p>Studying abroad and students' academic performance</p> <p><i>Anna Maria Falzoni, Valeria Caviezel, Sebastiano Vitali (University of Bergamo, IT)</i></p>
16:00 – 16:45	Discourse Café				

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	Student support & funding	Expectations and student assessments	Special student groups	Retention & success	Study and work
16:45 – 18:15	Students' resources and costs <i>Christoph Gwosć (DZHW, DE)</i> Eurostudent V results ★★★★★	Students' assessment of studies & future plans <i>Froukje Wartenbergh-Cras (ResearchNed, NL)</i> Eurostudent V results ★★★★★	Special focus on underrepresented groups <i>Martin Unger (IHS, AT)</i> Eurostudent V results ★★★★★	Student diversity survey at the University of Vienna <i>Daniela Hosner, Helga Reichert (University of Vienna, AT)</i>	Workshop: The Student Job - a ticket to a scientific career? Expanding an original career management tool <i>Angelika Trübswetter (Fraunhofer, DE)</i> PL4SD database
	Policies of emergency financial assistance for students in the University of Oviedo: background and current situation <i>Luis J. Rodríguez-Muñiz (University of Oviedo, ES)</i>	The perception of higher education from the perspective of mature students in Ireland <i>Teresa Bruen (Galway-Mayo Institute of Technology, IE)</i>	Conceptualisation and surveying of students with disabilities <i>Petra Wejwar, Iris Schwarzenbacher (IHS, AT)</i>	Maximising outcomes for HE students from disadvantaged backgrounds <i>Sarah Howls (HEFCE, UK)</i>	
	Students' integration into community of university <i>Andrius Uždanavičius (VU SA, LT)</i> PL4SD database measure	Students least satisfied with social aspects of medical education: a repeated measure study at School of Medicine, Split, Croatia <i>Karlo Jeličić, Kristina Bradarić, Mario Malički (University of Split, HR)</i>	Academic Performance of Students with Disabilities at Charles University in Prague <i>Katerina Samalova (Charles University Prague, CZ)</i>	The Student Parent Support Service: Providing 360 holistic support to student parents and expectant student parents in Higher Education <i>Nicola Hurley (MIC-SPSS, IE), Dee Kennelly (MIC-MISU, IE)</i>	
		The student experience and targeted interventions: a mismatched approach? <i>Crissie Dcosta (Canterbury Christ Church University, UK)</i>		Complexities and Challenges of Researching Student Completion and Non-completion of HE Programmes in Europe: a comparative analysis between England and Norway <i>Elisabeth Hovdhaugen (NIFU, NO), Liz Thomas (Liz Thomas Associates, UK)</i>	
19:00 – 22:00	Networking Dinner				

Friday, 27.02.2015				
	Towards a national strategy	Special student groups	Retention & success	The Eurostudent Network
09:00 – 10:30	<p>The genesis and the development of concept of social dimension in the European higher education policy sphere <i>Klemen Miklavič (Center for Education Policy Studies, University of Ljubljana, SI)</i></p>	<p>Workshop: How do European universities follow the implementation of policies and strategies for lifelong learning? <i>Hanne Smidt (Senior Advisor EUA/Hanne Smidt Consulting, SE)</i></p>	<p>Higher education: Making the paradigm shift <i>Geoff Layer (University of Wolverhampton, UK)</i></p>	<p>Being a student in a post-transition country – Insights from student surveys in new EUROSTUDENT countries <i>Chair: Alexander Chvorostov (AT)</i></p> <p><i>Presentations from</i> <i>Ivana Zivadinovic (Centre for Educational Policy, RS)</i> <i>Ksenia Kizilova (Kharkiv National University, UA)</i> <i>Lusine Fljan (Yerevan Brusov State University of Languages and Social Sciences, AM)</i> <i>Tatiana Larina, Anastassia Tertyschnikova (Russian University of People’s Friendship / RUDN, RU)</i> <i>Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</i></p> <p>Eurostudent V ★★★★★</p>
	<p>Opening up Higher Education: Reflections on a German Initiative <i>Elisabeth Epping (VDI/VDE Innovation + Technik GmbH, DE)</i></p>		<p>Learning Matters: An alternative perspective on the value of the social dimension <i>Bairbe Fleming, Rhonda Wynne (University College Dublin, IE)</i></p>	
	<p>The new Higher Education Reform and Higher Education Law in the “social dimension” perspective - the Albanian case <i>Elona Mehmeti (University of Tiranë, AL)</i></p>		<p>The development of a national ‘quality label’ to enhance equity and social inclusion in higher education: Insights from Croatia <i>Liz Thomas (Liz Thomas Associates, UK), Ninoslav Šćukanec (IRO, CR)</i></p>	
			<p>What are the main dropouts factors in the University of Oviedo? <i>Luis J. Rodríguez-Muñiz (University of Oviedo, ES)</i></p>	
10:30 – 11:15	Discourse Café			

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Friday, 27.02.2015	
11:15 – 12:45	<p>Spot on policy (panel discussion): The Future of the Social Dimension in the European Higher Education Area <i>Moderation: Dominic Orr (DZHW)</i></p> <p><i>Liz Gehrke (Chairperson of the European Students' Union), Louisa Abrahamyan (Armenian National Students' Association), Brian Power (Head of Student Support and Equity of Access to Higher Education; Department of Education and Skills, IE - t.b.c.), Mette Andersen (European Commission)</i></p>
	End of the conference
	Post-conference
14:30 - 16:30	<p>EUROSTUDENT VI Kick-off</p> <ul style="list-style-type: none"> • Sketch of the work programme of E:VI • Nomination of members for the EUROSTUDENT VI Steering Board <p><i>Chairs: Kristina Hauschildt (DZHW, Germany), Martin Unger (IHS, Austria)</i></p>